

Quality Enhancement & Self-Assessment: The Spring 2026 Strategic Blueprint

A convergent action roadmap drawn from 3,833 stakeholder voices at GGC Asghar Mall, Rawalpindi.

3,833

Validated Records

16

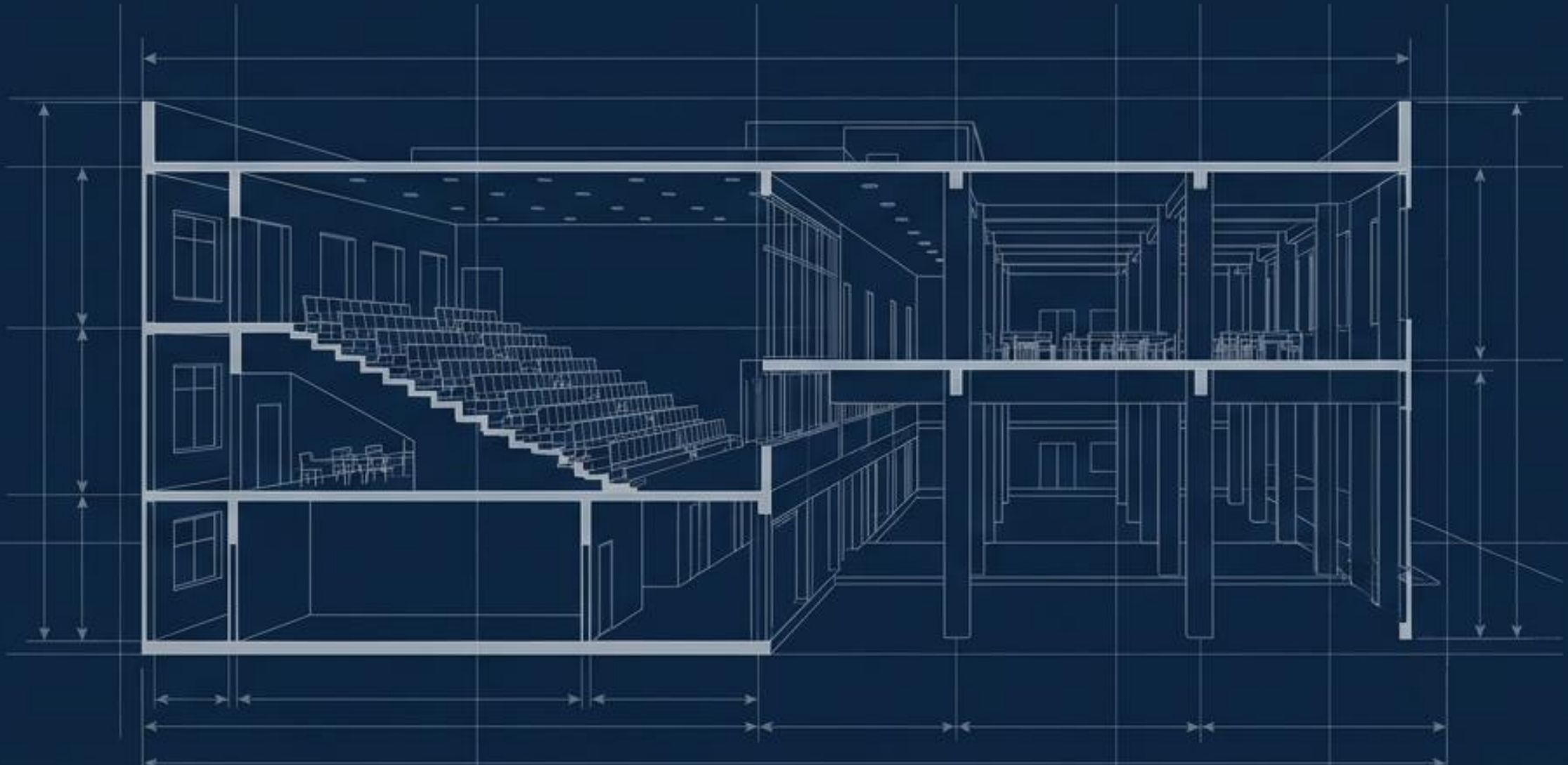
Academic Departments

8

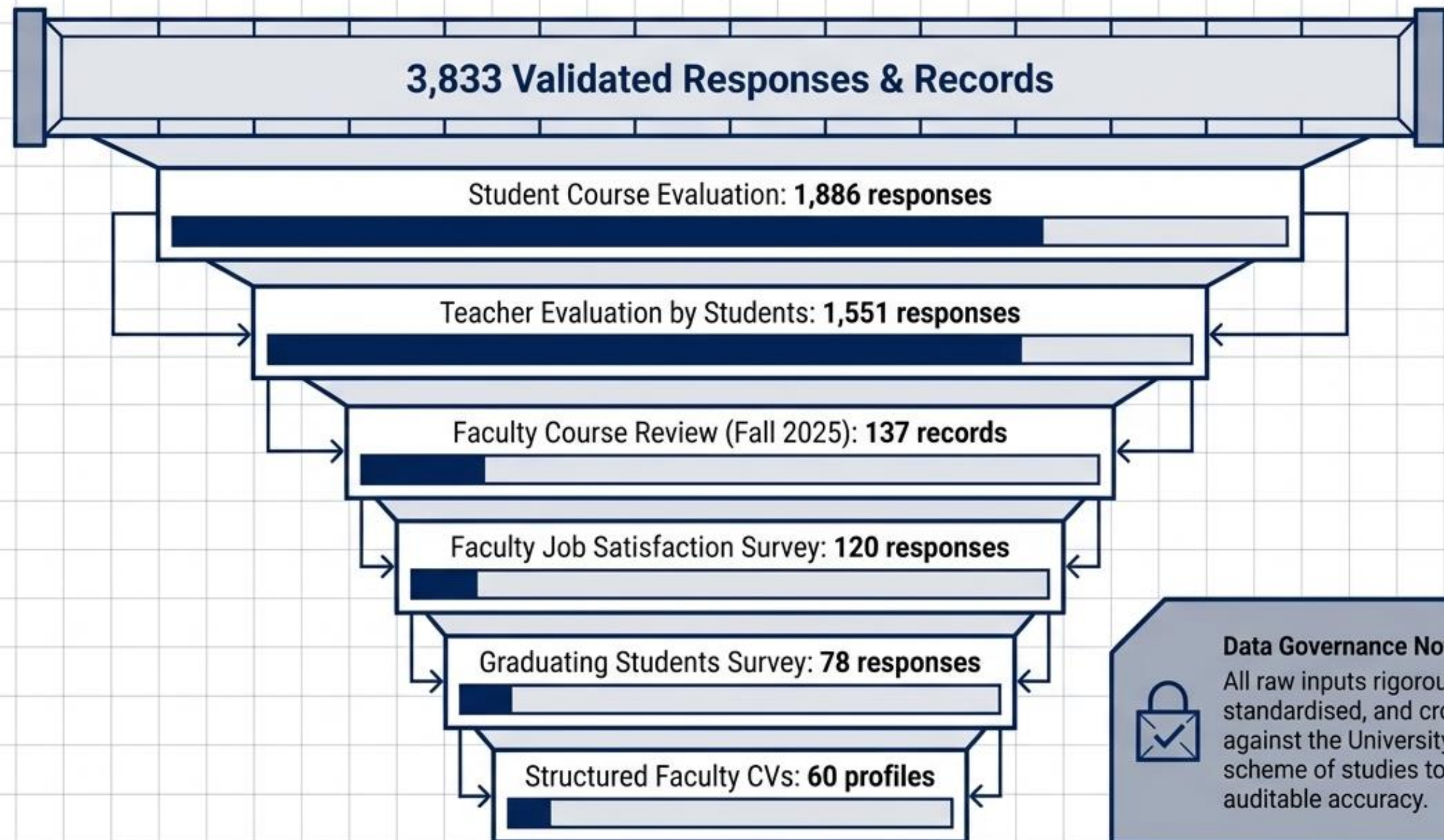
HEC Quality Criteria

**Spring 2026
& Fall 2025**

Term Analysed



The Architecture of Our Evidence Base

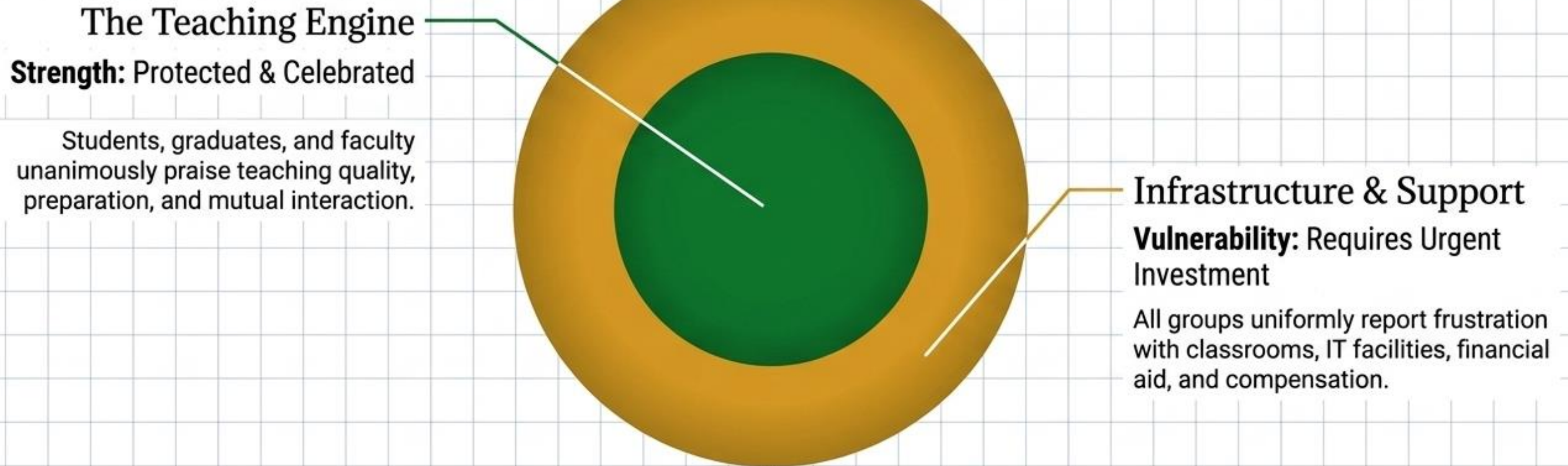


Data Governance Note:

All raw inputs rigorously cleaned, standardised, and cross-referenced against the University's prescribed scheme of studies to ensure 100% auditable accuracy.

The Convergent Voices: A Striking Consensus

“When the four voices are placed side by side, they agree to a striking degree.”



The blueprint for Spring 2026 is simple—leverage the exceptional human core to reinforce the structural shell.

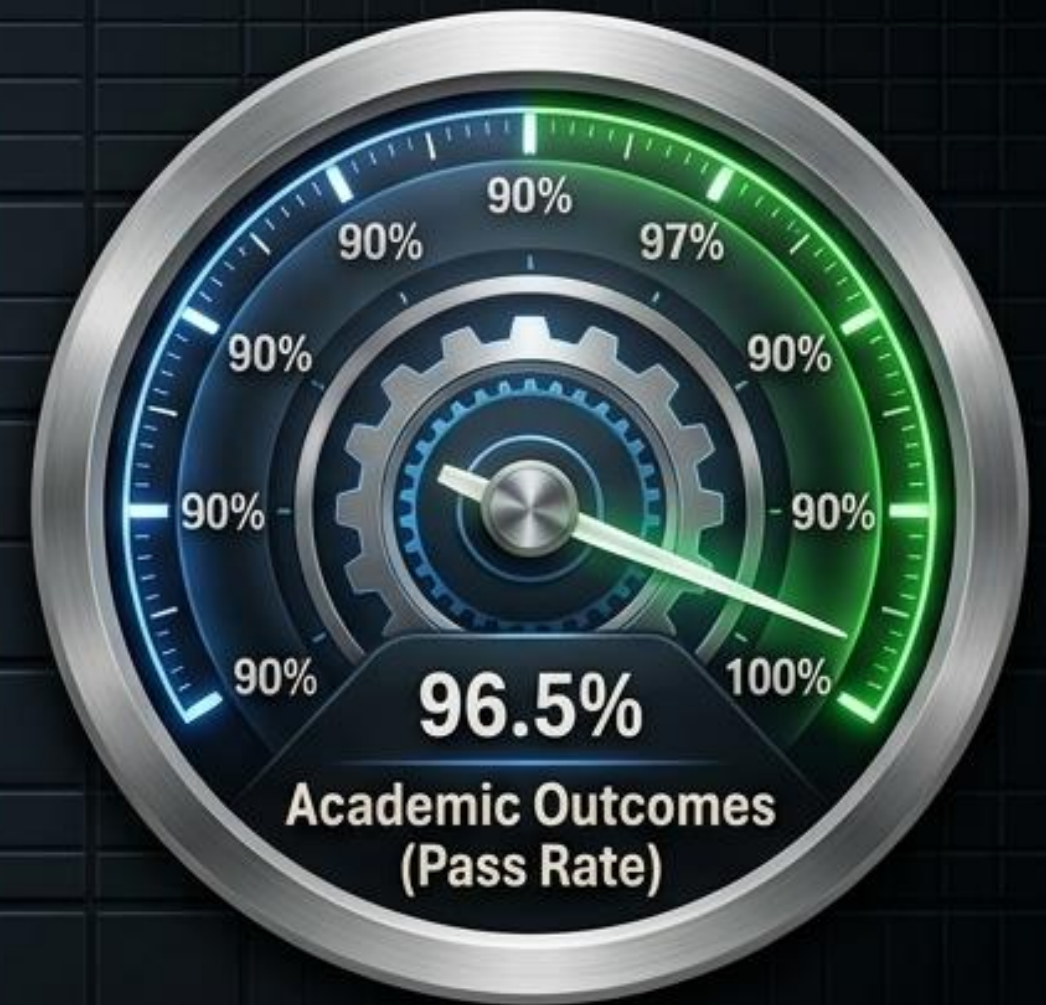
Our Defining Asset: The Teaching Engine



- Instructor prepared for each class (4.49)
- Fairness in examination (4.44)
- Arrives on time (4.44)



Note: The absolute highest-rated metric in the entire 3,833-record study, reported by the faculty themselves.



Note: 929 of 963 registered students passed (Fall 2025), with strong analytical and independent thinking outcomes reported by graduates.

The Infrastructure & Application Gap

The Physical Limits (Scored < 4.10)

- Classrooms: 4.01 (Lowest course item)
- Library Resources: 4.08
- Departmental Infrastructure (Graduates): 3.96

The Demand for Application (Scored < 4.32)

- Integrating Theory with Real-World: 4.31
- Relating Content to Pakistani Context: 4.29

Insight: The most frequent request across 700+ student comments is for hands-on activities, worked examples, case studies, and statistical software exposure.

The Support Deficit: Financial & Structural Limits



Student Financial Aid

3.49 / 5.0
(Only 52.6% Positive)

Impact Text

The lowest-rated item by graduating students, signalling a severe risk to student access and retention.



Faculty Compensation

3.33 / 5.0

Impact Text

The lowest faculty item overall. Core faculty dissatisfaction with salary poses a direct threat to the morale and retention of our strongest asset.



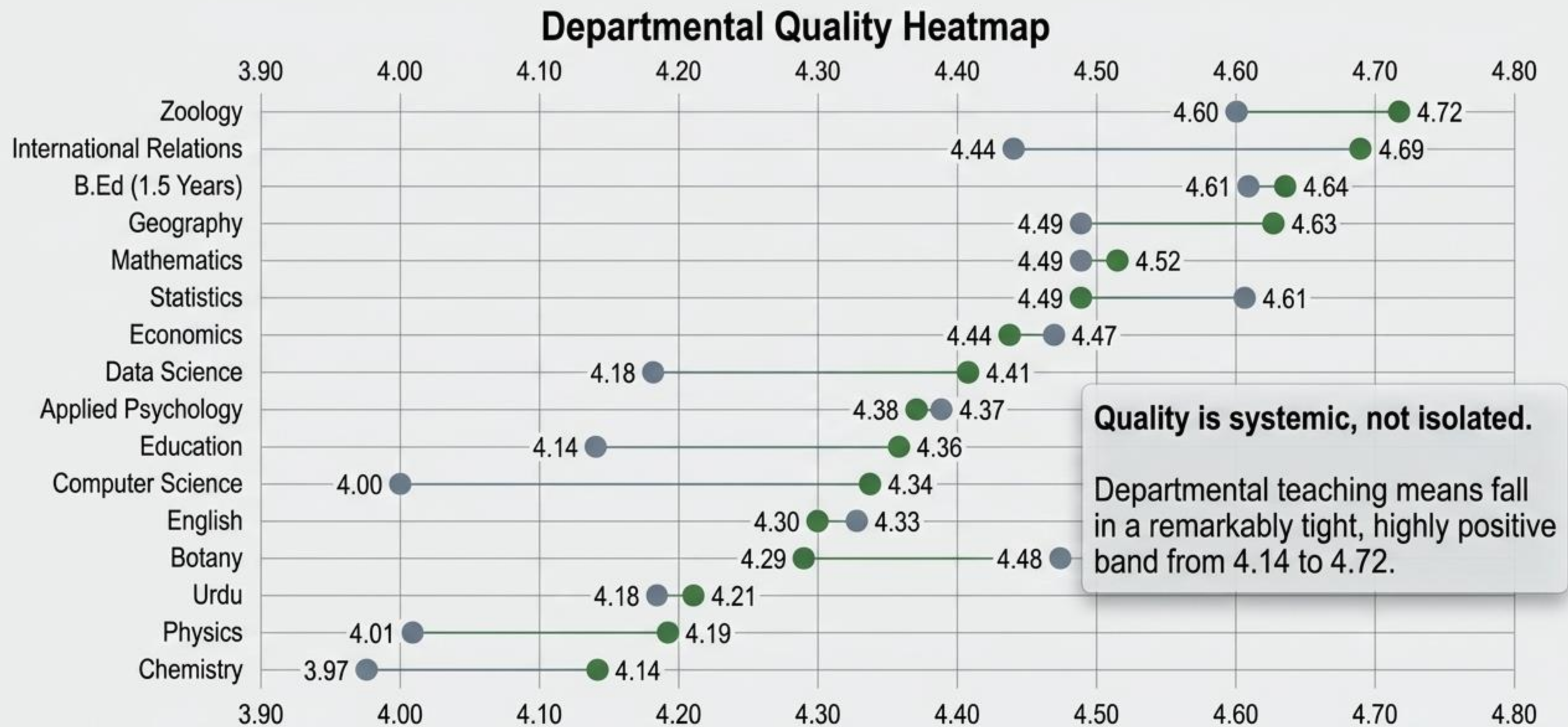
Career Progression

Promotion Clarity (3.52) |
Job Security (3.62) |
Advancement Prospects (3.67)

Impact Text

A structural bottleneck threatening the motivation and long-term commitment of early and mid-career faculty.

Departmental Diagnostics: System-Wide Consistency



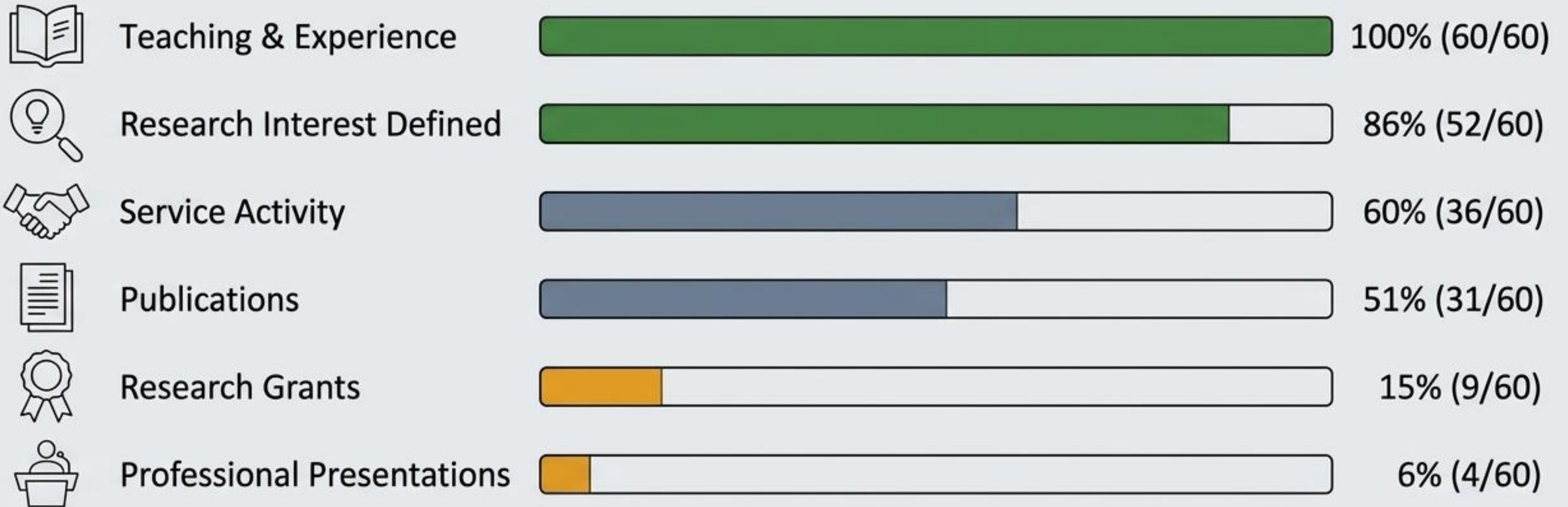
Quality is systemic, not isolated.

Departmental teaching means fall in a remarkably tight, highly positive band from 4.14 to 4.72.

Highlight: Zoology (4.72), IR (4.69), B.Ed (4.64), and **Geography** (4.63) lead the teaching metrics.

Faculty Profile Pulse: The Research Opportunity

Capability Blueprint: CV Completion & Research Readiness



Strategic Takeaway

The faculty is highly experienced and research-aware. The immediate institutional opportunity is establishing a supported pathway for grants, conference presentations, and higher-degree study (M.Phil./Post-doc).

HEC SAR Readiness Matrix: Where We Stand

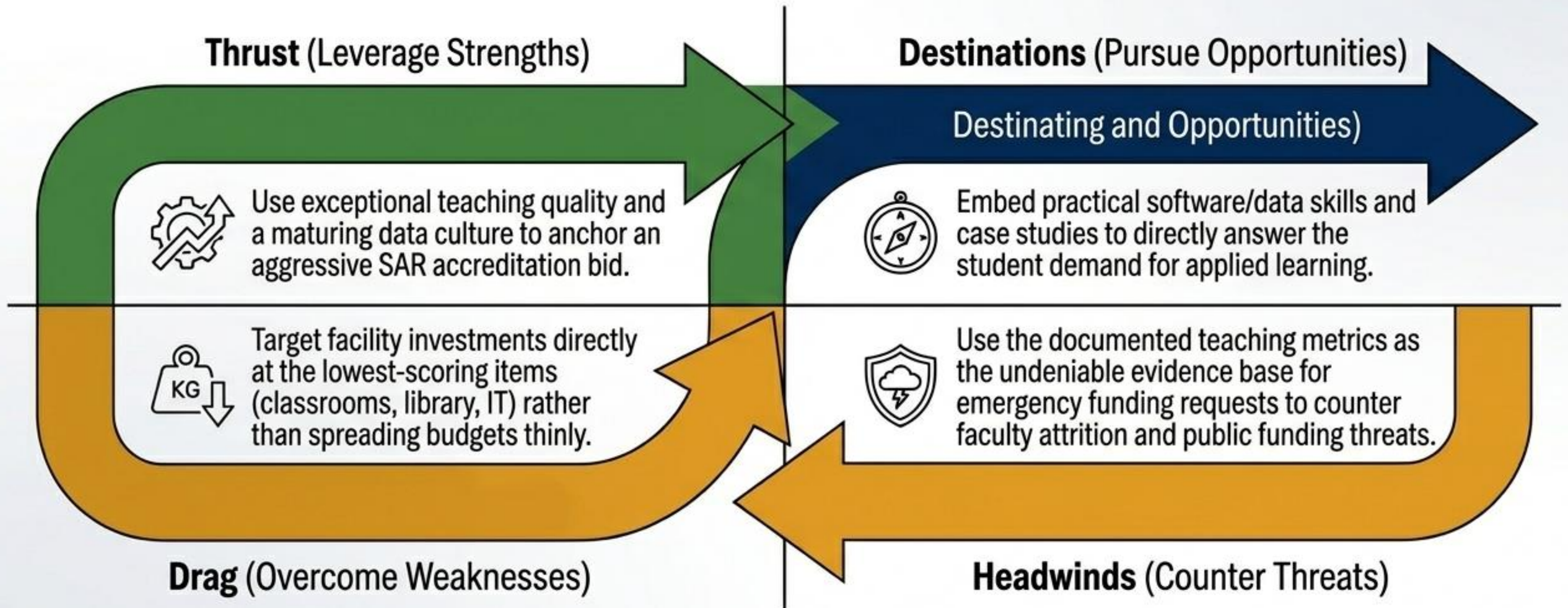
Departmental Readiness Checklist

CRITERION	STATUS
Fully Evidenced (Robust Documentation) ✓	
Criterion 4: Student Support	✓
Criterion 5: Faculty	✓
Criterion 6: Process Control	✓
Partially Evidenced (Gaps Identified) 🟡	
Criterion 1: Mission & Objectives	🟡
Criterion 2: Curriculum Design	🟡
Criterion 8: Institutional Support	🟡
Requires Departmental Audit (Significant Action Needed) ○	
Criterion 3: Laboratories & Computing	○
Criterion 7: Institutional Facilities	○

Strategic Takeaway: The QEC surveys provide a defensible foundation. Departments must now bridge the gap with documentary evidence (Curriculum Matrices & Facility Inventories).

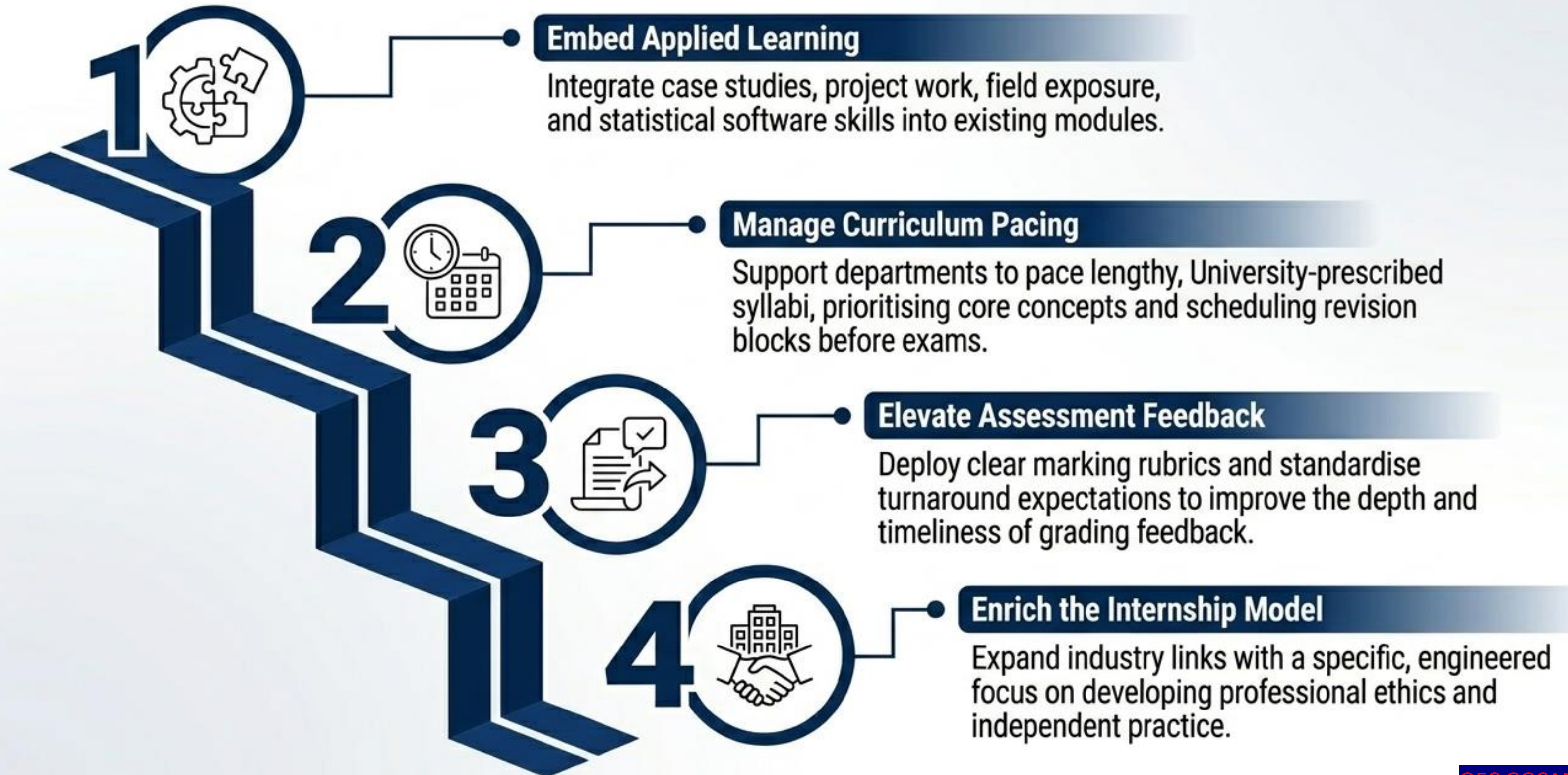
The Strategic Vectors: From Evidence to Action

A Dynamic TOWS Approach



Strategic Takeaway: The institution must proactively leverage its core strengths to overcome resource gaps and navigate external threats, transforming evidence into targeted action for SAR accreditation and future growth.

Action Blueprint I: Teaching & Student Experience



Action Blueprint II: Infrastructure & Faculty Capacity

Hardware (Physical Investments)



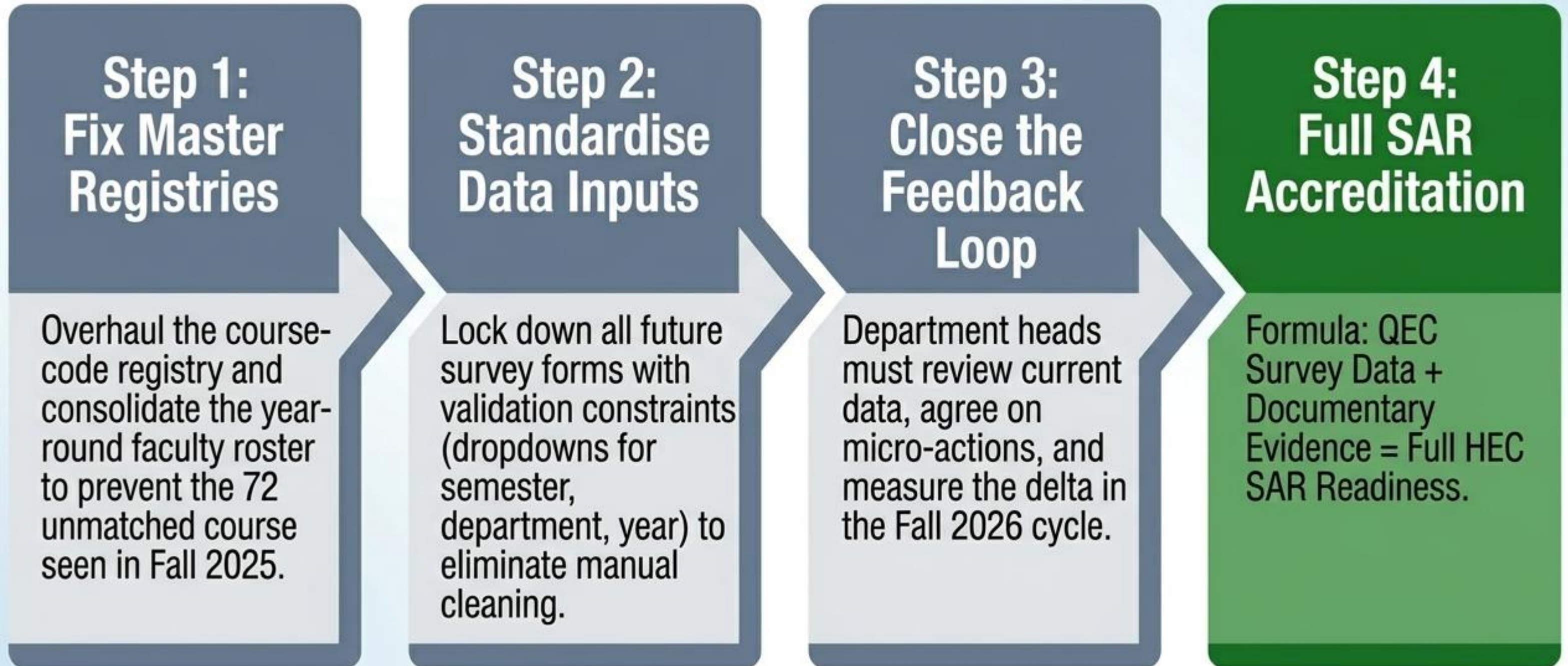
- 🌐 **Priority Upgrade:** Target multimedia deployments for classrooms and modernise computer/subject laboratories.
- 🌐 **Library Expansion:** Expand online and web learning resource access.

Software (Human Capital Investments)



- 🌐 **Upskilling:** Deploy refresher training in IT, Machine Learning, and modern pedagogy.
- 🌐 **Career Pathways:** Advocate transparently for promotion clarity and formalise a research/mentoring pipeline before senior cohorts retire.
- 🌐 **Financial Support:** Aggressively expand and publicise need-based scholarships for students to mitigate to mitigate the 3.49 financial aid satisfaction score.

Action Blueprint III: The Accreditation Pipeline



The Departmental Mandate: Your Next Three Steps



Review the Evidence

Review your specific one-page Departmental Quality Summary. Complete the response box detailing two actions for the coming semester.



Map the Curriculum

Complete the Curriculum-to-Outcomes and Objectives matrices in the SAR Documentary Template (Fulfilling HEC Criteria 1 & 2).



Audit the Facilities

Conduct and document a rigorous inventory of your specific laboratories, computing facilities, and student support systems (Fulfilling HEC Criteria 3, 4 & 7).

Deadline: Combine these documents with the QEC report to finalise your programme's self-assessment.



“Turning general impressions into a defensible basis for action.”

The Spring 2026 cycle gives GGC Asghar Mall a robust, validated foundation. By leveraging our undeniable strengths in teaching to reinforce our physical and structural shell, we move forward with confidence and absolute clarity.

